

# Tene Harris Davis, Ph.D.

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## Curriculum Vitae

### Education Experience

#### **Ph.D. in Educational Policy Studies May 2012**

Georgia State University

**Concentration:** Educational Leadership

**Dissertation:** *Value, Networks, Desegregation, and Displacement at one of Georgia's Black High Schools, Athens High and Industrial/Burney-Harris High School, 1913-1970.*

**GPA:** 3.99

**Research Fields:** History of Education in the South, History of Black Education, Urban Education, Curriculum and Instruction, Educational Policy, College Readiness

#### **M.Ed. in Curriculum and Instruction December 2002**

Howard University

**Concentration:** Elementary Education

**GPA:** 4.0

#### **B.A. in Afro-American Studies May 2001**

Howard University

**GPA:** 4.0; Summa Cum Laude

**Honors and Awards:** Phi Beta Kappa National Honor Society, National Society of Collegiate Scholars, Who's Who Among Students in American Universities & Colleges

**Certifications:** Georgia Leadership Certificate, L7 (2018-2023) & Georgia Educator Certificate, T7 (2018-2023) – Early Childhood Education(P-5) & Middle Grades (4-8)

### Work Experience

#### **Director, Young Adult Leadership Development June 2023 - present**

National Benevolent Association

- *Strategy and Vision* - Imagine, implement, and evaluate the scope and strategy of the NBA Young Adult Leadership Development program area
- *Leadership Experiences* – Develop, coordinate, and manage Leadership Experiences
- *Peer Learning & Wellness Groups* – Coordination and administrative support
- *Special Grants* – In coordination with the NBA Operations and Grants Management Coordinator, provide program design and support for grants programs for young adults
- *Education* – Design and plan educational opportunities for young adults
- *Event Support* – Conceive, organize, and provide leadership for gatherings, events, etc. for young adults and young adult influencers
- *Program Alumni Relations Connections and Support* – Maintain ongoing relationships and connections with program participants, young adult influencers, and program leaders/supporters, past and present

#### **Director of Grants and Partnerships October 2022 – present** Harris Davis Educational Consulting, LLC

Favor Academy of Excellence, LLC

- Identify, review and write grants
- Identify vital community partners
- Develop and establish partnerships with community leaders and organizations
- Ensure the development of equity, diversity, and inclusion programming

- Coordinate the development of Career, Technical, and Agricultural Education Pathways

**Program Coordinator May 2017 – present** Harris Davis Educational Consulting, LLC

Tech Corps

- Coordinate Coding camps for 6<sup>th</sup> – 8<sup>th</sup> grade students throughout the Metro-Atlanta area
- Coordinate IT camps for high school students throughout the Metro-Atlanta area
- Coordinate Google Sponsored Professional Development for Metro-Atlanta area teachers
- Hire staff to execute the camps
- Develop and maintain relationships with educational settings such as universities, local libraries and afterschool programs to host the various programming

**Associate Director August 2012 - May 2022** Early College Program

Georgia State University

- Created a successful educational environment for first-generation college goers, students of low socio-economic status, students of color, Black males and English Language Learners by closing the opportunity gap for APS' and City Schools of Decatur students
  - 90% semesterly retention rate while at Georgia State University
  - 100% college acceptance rate upon high school graduation
  - Average credit hours earned upon high school graduation = 20.1
  - Average GPA = 3.09
  - 2021 enrollment rate within 1 year of high school graduation = 85.71%
  - 2020-2021 6-year graduation rate for undergraduate level = 65.57%
- Created an equitable learning environment for underrepresented students within a Research I Institution.
- Developed and maintained Memoranda of Understanding (MOU) with two major public-school districts – Atlanta Public Schools and City Schools of Decatur
- Devised and executed a yearly budget
- Facilitated collaboration between eight local high schools' administration, staff, and faculty and Georgia State University's administration, staff, and faculty
- Planned and worked with Associate Superintendent, District College and Career Readiness Coordinator, and other school level professionals with a focus on instruction, scheduling and leadership
- Developed college readiness and high school-to-college transitional programming
- Coordinated the educational activities of approximately 125 Early College high school students each semester while at Georgia State
- Developed and maintained effective parental involvement policies and procedures
- Devised IRB approved instruments for data collection, presentation, and dissemination.
- Developed embedded research projects with an approved IRB from Georgia State University
- Conducted consistent analysis of Early College data collection efforts to implement major and minor program initiatives
- Developed relationships with community, school, and corporate partners
  - o ex. The Atlanta Public Schools system, The United Way, African American Partnership (AAP), The White House Initiative on Educational Excellence for African Americans, Coca-Cola, Ernst and Young, Education for a Better America, Girls Who Code, AT&T (Community NETwork), Hawks, Chick-fil-A, Junior Achievement, Heart Healthy Coalition of Fulton County, Project GRAD, WVEE - V103, Woodson Park Elementary, Saving Our Sons and Sisters International (SOSSI)
- Developed and maintained policies and procedures relative to the program
- Built and successfully worked with a team of 10 – 12 staff members
- Developed and maintained a program website, an online presence, and a social media presence

- Study Abroad Coordinator
- Founder and Coordinator the Georgia State Early College Summer Enrichment Program
- Created and updated program manuals for the Early College program and its supporting summer enrichment program
- Coordinated community service activities
- Facilitated registration process

**Director March 2013 - May 2022** African American Male Initiative at Booker T. Washington High School  
Georgia State University

- Developed programs to support the educational development of the members
  - o Mentoring
  - o Afterschool Tutoring
  - o Annual college and cultural tours
  - o Development of first student-led school documentary of Booker T. Washington High School
  - o Participation in seminars and panels,
  - o Development of first student-led graphic novel,
  - o Participation in ATL maps project with student developed video vignettes
  - o Annual participation in Georgia State University's Early College Summer Enrichment program

**College Readiness Liaison July 2014 - May 2022** CREST-Ed  
Georgia State University

- Served as liaison between the Georgia State University Early College program and high schools throughout the CREST-Ed region

**School Partnership Liaison August 2012 – July 2014** Net-Q Grant  
Georgia State University

- Coordinated and delivered professional development for local metro-area primary school
- Planned and provided professional learning based on school and system needs and priorities
- Successfully coached both new and experienced teachers based upon the state and federal guidelines
- Developed professional development models for implementation at local metro-area schools

**Instructor August 2012 – July 2013** Georgia State University

*Courses: Action Research & Methods of Research in Education*

- Developed an appropriately planned advanced leveled class for Master's level students and other degree-seeking professionals
- Created syllabus, quizzes, and assignments
- Created PowerPoints
- Graded and reviewed quizzes, assignments, and projects
- Conducted in-class and online classes

**Instructor June 2012 – July 2012** Georgia State University

*Course: Field-Based Instruction/Travel - The Dominican Republic: An Experience in Cultural Immersion and Service Learning*

- Developed curriculum and syllabus for high school and undergraduate students
- Developed lessons and taught classes
- Supervised 16 students and staff in foreign country
- Coordinated in-country activities with foreign counterparts

**Graduate Teaching Assistant January 2010 – May 2011** Georgia State University

*Courses: Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (Graduate Level) & Psychology of the Inner-City Child (Undergraduate Level)*

- Aided in the development of curriculum and syllabus for Masters and Undergraduate level students
- Devised and graded mid-term and final exams
- Scheduled guest speakers
- Developed lessons and taught classes

**Instructor February 14, 2011** Georgia State University

Course: *Introduction to Multicultural and Culturally Relevant Pedagogies*

- Developed curriculum and syllabus for course as a part of the TEA Fellows Program
- Taught a class that included approximately 20 practicing educators and educational leaders from 10 countries

**Teacher July 2003 – June 2007** Atlanta Public Schools

- Served as Grade Level Chair for 5<sup>th</sup> grade for two years at Deerwood Academy
  - o Served as liaison between grade level personnel and administration
  - o Facilitated grade level collaborative meetings
  - o Submitted grade level reports
- Students experienced marked academic success as evidenced by district and state-wide assessments
- Successfully maintained communication and engagement with parents
- Served as coordinator for 5<sup>th</sup> grade graduations
- Facilitated quarterly Demonstrations of Learnings
- Designated as 5<sup>th</sup> grade Early Intervention Prevention (EIP) teacher with the responsibility of undergirding identified students with the necessary skills to decrease the achievement gap. This assignment was due to previous years' CRCT high scores
- Designed research-based daily lessons that included proven highly effective pedagogical methods.
- Held tutorials Mon & Wed, 2:30pm – 5pm

**Funded Projects**

**Booker T. Washington High School Career and Organizational Fair April 2019 - May 2022  
(Opportunity ATL APS Edition)**

Founder (Partnership with Metro-Atlanta Chamber, United Way of Greater Atlanta, and Atlanta Public Schools)

**United Way African American Partnership (AAP) Grant November 2017 – May 2022**

Grant Writer/Principal Investigator/Program Director African American Male Initiative (AAMI)

**United Way Grant August 2017 – June 2018**

Program Director African American Male Initiative (AAMI)

**State Farm Youth Advisory Board Grant September 2015 – August 2016**

Grant Writer/Program Director African American Male Initiative (AAMI)

**University System of Georgia - African-American Male Initiative (AAMI) January 2013 – May 2022**

Co-Principal Investigator

**United Way of Greater Atlanta – Atlanta Opportunity Youth Initiative November 2014 – May 2022**

Pathway Service Provider

**Committees**

**Rockdale County Public Facilities Authority**

Member, District Attorney Designee

**August 2023 - Present**

**Lorraine Elementary School Local School Council**

Chairperson

**August 2023 - Present**

**Lorraine Elementary School Parent Teacher Organization**  
President

**July 2022 - May 2023**

**PTO/PTA Collaborative of RCPS Elementary Schools**  
Co-Founder

**October 2022 - Present**

**Carver Early College High School Local School Council**  
Stakeholder/Community Representative

**August 2018 – May 2022**

**Atlanta Public Schools Principal Selection Committees**  
Booker T. Washington High School and Carver Early College High School

**2013 and 2020**

**Georgia State College of Education Strategic Planning Committee**  
Student Representative

**January 2012 – May 2012**

### **Professional Societies and Organizations**

*College in High School Alliance(CHSA) April 2017 - present* Federal Policy Working Group  
*Executive Leadership Academy for Women (ELAW) at Georgia State University Class of 2014*  
*History of Education Society* (Reviewer - 2013); *American Educational Research Association*;  
*Association for the Study of African-American Life and History 2010-2012*

### **Presentations and Publications**

- Harris Davis, T (2017, October). *Georgia State University Early College Program: From Theory to Practice*. Presentation at the National Alliance of Concurrent Enrollment Partnerships, Washington, DC.
- Harris Davis, T (2017, March). *Placing the Bar High: Early College Experiences of Urban Black High School Students Attending a Large, Competitive Research University*. Presentation at the National Association of Professional Development Schools, Washington, DC.
- Harris Davis, T (2017, February). *Early Intervention, Early Learning, Early College: A Roadmap to Success*. Presentation at the KnowledgeWorks Experience Conference, Lake Buena Vista, FL.
- Harris Davis, T (2015, March). *The Georgia State University Early College Program: A Practice in Student Success*. Presentation at the National Youth at Risk Conference, Savannah, GA.
- Harris Davis, T (2014, December). *Successful Transitional Practices at a Research I University Early College Partner Institution – Georgia State University*. Presentation at the National Early College Conference, Dallas, TX.
- Harris Davis, T (2013, March). *Intertwining Gold, Religion, and Education in Northern Georgia*. Panelist at the 2<sup>nd</sup> Annual History Symposium, Reinhardt University, Waleska, GA.
- Harris Davis, T (2013, March). *How College Partners and School Staff can support students and facilitate success in Dual Enrollment Coursework*. Presentation at the Early College Winter Institute, Macon, GA.
- Harris, T (2012, November). *Finding Value in the Segregated Black Schools while Investigating the Effects of the Process of Desegregation*. Paper presented at the meeting of the History of Education Society, Seattle, Washington.
- Harris, T (2012, March). Book Review: *Schooling the Freed People: Teaching, Learning, and the Struggle for Black Freedom, 1861-1876* by Ronald Butchart, University of Georgia. Presentation at the meeting of the Southern History of Education Society, Florida State University, Tallahassee, FL.
- Harris, T (2011, November). Chicago Public Schools Archives Working Group. Presentation at meeting of the History of Education Society, Chicago, Illinois.
- Harris, T (2011). [Review of the book *Hello Professor: A Black principal and professional leadership in the segregated south*]. *The Journal of Negro Education*, 80(1), 86-87.
- Harris, T (Submitted). [Review of the book *Kwanzaa: Black power and the making of the African-American holiday tradition*]. *The Journal of African American History*.
- Harris, T (2010, November). *The Historiography of Black Education and Desegregation*. Paper presented at the meeting of the History of Education Society, Cambridge, Massachusetts.
- Harris, T. (2010, March). *The Loss of African-American educators during desegregation: Documenting their experience*. Paper presented at the meeting of Southern History of Education Society, Morrow, Georgia.
- Harris, T. (2010, February). *How College Partners can Effectively Support an Early College*. Presentation at the Early

College Winter Institute, Peachtree City, Georgia.

Harris, T. (2010, February). *Desegregation and critical theory*. Paper presented at the meeting of the Southeastern Philosophical Society, Huntsville, Alabama.

Harris, T (2009, November). *Perspectives: Early College High School in Georgia*. Presentation at the CELL Conference, Indianapolis, Indiana.

Harris, T (2009, March). *Lost in desegregation: Finding and interviewing African-American educators from the late 1960s and early 1970s*. Paper presented at the meeting of Southern History of Education Society, LaGrange, Georgia.

Harris, T (2009, February). *Supporting Early College Students*. Presentation at the Early College Winter Institute, Lake Blackshear, Georgia.

## **References**

Available Upon Request